

# Reading and Writing Experience Questionnaire

The following questions are designed to help you reflect on your reading and writing experiences, your confidence with key skills, and the kinds of learning environments that support you best. They are meant to guide a conversation with your advisor about which writing course option best fits your goals, preparation, and preferences.

Everyone's reading and writing experiences are shaped by prior opportunities, instruction, and context. There are no right or wrong answers. Your responses simply help identify where you may want to begin and what type of support may be helpful.

Initial writing courses include both college-level (WRI 121Z, WRI 117, and WRI 115) and preparatory options (WRI 090), while support courses (WRI 121Q and WRI 100) provide additional structure, time, and feedback alongside writing-intensive coursework.

## 1. In the past, how often have you written papers of 3 pages or more?

- Never
- Once or twice
- Several times
- Frequently

### How to use this:

Your response can help you reflect on your experience with longer writing tasks.

- Less frequent experience may align with **WRI 090** or **WRI 115**, courses designed to build and practice reading and writing strategies.
- More frequent experience may align with **WRI 121Z**, the college-level writing course focused on academic reading, writing, and revision.

## 2. How confident do you feel doing the following right now?

Skill	Not yet	A little	Mostly	Very
Understand writing assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create a clear main idea or thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organize ideas into paragraphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support ideas with examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Revise after receiving feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### How to use this:

Your responses can help you identify which learning environment supports you best.

- Lower confidence may align with **WRI 090**, **WRI 115**, and/or **support courses (WRI 121Q or WRI 100)**.
- Mixed confidence may align with **WRI 121Z** and **WRI 121Q**.
- Higher confidence may align with **WRI 121Z**.

### 3. Thinking about your overall experience with writing for school, which statement fits you best?

- I have had little or no experience with writing for school
- Getting started or finishing writing assignments often feels challenging for me
- I can write a draft, but revising and strengthening it is difficult
- I feel confident drafting and revising academic writing

#### How to use this:

Your response can help you reflect on your familiarity with school-based writing and how you experience the writing process.

- Having limited experience with school-based writing, or wanting more guidance with starting, drafting, or revising assignments, may align with **WRI 090**, **WRI 115**, or **WRI 121Z** with a **support course**.
- Feeling comfortable managing the writing process from draft through revision may align with **WRI 121Z**.

### 4. How comfortable are you reading college-level texts (articles, essays, textbooks)?

- Very uncomfortable
- Some difficulty
- Mostly comfortable
- Very comfortable

#### How to use this:

Your response helps you reflect on your comfort with reading academic texts, which is closely connected to writing success.

- Having difficulty with reading may align with **WRI 090** or **WRI 115**, which can help build confidence and skills.
- Feeling comfortable with reading may align with **WRI 121Z**.

### 5. When reading for class, I can usually:

Task	Rarely	Sometimes	Usually
Identify the main idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follow longer arguments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand unfamiliar words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take notes that help with writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### How to use this:

Your responses help you think about specific reading tasks that support college writing.

- Wanting more practice with these tasks may align with **WRI 090** or **WRI 115**.
- More consistent success may align with **WRI 121Z**, with or without **WRI 121Q**.

## 6. How helpful would these supports be for you? (Check all that apply.)

- Extra time to practice writing
- Regular feedback before grading
- Help connecting reading to writing
- Structured check-ins or workshops
- I usually do well without extra support

### How to use this:

Your responses help you consider whether you would benefit from additional structure, feedback, or guided practice from a support course.

- Selecting multiple supports may align with a **support course**.
- Selecting only one support may align with a **writing course without a support course**, depending on your confidence in other areas.
- Selecting “I usually do well without extra support,” may align with taking a **writing course without a support course**.

## 7. Which statement best describes where you feel you are right now?

- I want to strengthen my writing before jumping into college-level courses
- I feel ready for college-level writing with additional support
- I feel ready for college-level writing
- I'm unsure and want guidance

### How to use this:

Your response helps summarize how you currently see your readiness for college writing and what kind of course environment may support you best.

- Wanting to strengthen skills may align with **WRI 090** or **WRI 115, with or without WRI 100**.
- Wanting college-level writing with added structure may align with **WRI 121Z** with **WRI 121Q**.
- Feeling ready without support may align with **WRI 121Z**.
- Being unsure is common and is useful information to discuss with an advisor.