



## How College is Different from High School Klamath Community College

Enrollment Services · Founders Hall – Building 9  
7390 South Sixth Street · Klamath Falls, OR 97603

High School	College
<p><b><u>Classes:</u></b></p> <ul style="list-style-type: none"> <li>❖ Classes are arranged for you</li> <li>❖ Classes meet daily</li> <li>❖ Teachers monitor attendance</li> <li>❖ Classes average less than 30 students</li> <li>❖ You are given text books at little or no cost</li> <li>❖ Courses to meet graduation requirements are relatively consistent</li> </ul>	<p><b><u>Classes:</u></b></p> <ul style="list-style-type: none"> <li>❖ You arrange your classes</li> <li>❖ Classes may meet just once a week</li> <li>❖ Professors may not monitor attendance</li> <li>❖ Classes may number 100 students or more</li> <li>❖ You need to budget money for text books</li> <li>❖ Courses to meet graduation requirements differ according to the program you study</li> </ul>
<p><b><u>Instructors:</u></b></p> <ul style="list-style-type: none"> <li>❖ Have training in teaching methods courses</li> <li>❖ Write information on the board for your notes</li> <li>❖ Remind you of assignments and due dates</li> <li>❖ Provide you with the information you missed when you were absent</li> <li>❖ Present material to help you understand the concepts in the text book</li> <li>❖ Guide you through the thinking process</li> <li>❖ Approach you if they believe you need help</li> <li>❖ Are available for conversation and assistance before, during, and/or after school</li> </ul>	<p><b><u>Instructors:</u></b></p> <ul style="list-style-type: none"> <li>❖ Have training in their area of expertise</li> <li>❖ Expect you to identify key points for your notes</li> <li>❖ Provide you with a syllabus so you can track assignments and due dates</li> <li>❖ Count on you to get notes for missed classes</li> <li>❖ Encourage you to relate the material presented in class with the concepts in the text book</li> <li>❖ Push you to think critically for yourself</li> <li>❖ Suggest you initiate contact if you need help</li> <li>❖ Are available for conversation and assistance during their specified office hours</li> </ul>

**Studying:**

- ❖ The amount of time studying is comparable to the time spent in class
- ❖ Teachers may allot class time for homework
- ❖ Your studying involves just the material in your text book

**Studying:**

- ❖ You should study at least 1 hour per credit weekly outside of class.
- ❖ Little (or no) class time is allotted for homework
- ❖ Your studying involves reading and writing assignments that are not in your textbook

**Tests:**

- ❖ Testing is frequent and covers small amounts of material
- ❖ Quizzes occur between tests
- ❖ Makeup tests are an option
- ❖ Teachers (re)schedule test dates to avoid conflicts with other school activities
- ❖ Teachers conduct review sessions prior to the day of the test
- ❖ Mastery is often seen as the ability to recognize the same information presented in class

**Tests:**

- ❖ Testing is infrequent and covers large amounts of material
- ❖ Courses may just have two or three tests total
- ❖ Makeup tests may not be an option
- ❖ Professors schedule test dates at the beginning of the semester, regardless of school activities
- ❖ Professors encourage students to form study sessions prior to the day of the test
- ❖ Mastery is often seen as the ability to apply and problem solve what you have learned to new situations.

**Grades:**

- ❖ Grades are given for homework
- ❖ Consistently good homework grades help raise your overall grade when test grades are low
- ❖ Extra credit projects are offered to help you raise your grade
- ❖ Final class grades are determined by a "good faith effort"- If you try hard, you will pass
- ❖ Final class grades of a D or higher are required to graduate with a diploma

**Grades:**

- ❖ Grades may not be given for homework
- ❖ Grades on tests and papers provide most of the overall course grade
- ❖ Extra credit projects may not be offered to help you raise your grade
- ❖ A good effort is important, but most likely won't change your status from failing to passing
- ❖ Final class grades of a C or higher are required to graduate with a certificate or a degree

<p><b><u>Personal Freedoms:</u></b></p> <ul style="list-style-type: none"> <li>❖ You are told your responsibilities and are “called out” if your behavior is out of line</li> <li>❖ Your time is guided by others</li> <li>❖ Your parents are involved in your high school experience</li> <li>❖ Information about your high school success (or failure) is readily shared between the school and your parents.</li> <li>❖ The high school is obligated to teach you– mandatory enrollment/attendance until a certain age is reached.</li> </ul>	<p><b><u>Personal Freedoms:</u></b></p> <ul style="list-style-type: none"> <li>❖ You are responsible for your actions and their consequences</li> <li>❖ You manage your own time</li> <li>❖ Your parents are as involved in your college experience as you choose them to be</li> <li>❖ Information about your college success (or failure) cannot be shared between the college and your parents (FERPA)</li> <li>❖ The college is not obligated to teach you – voluntary enrollment/attendance on your part.</li> </ul>
<p><b><u>How to Make a Successful Transition to College:</u></b></p> <ul style="list-style-type: none"> <li>❖ Take control of your own education: think of yourself as a scholar</li> <li>❖ Get to know your professors: they are our single greatest resource</li> <li>❖ Create your own support systems and seek help when you realize you may need it.</li> </ul>	<p><b><u>How to Make a Successful Transition to College:</u></b></p> <ul style="list-style-type: none"> <li>❖ Plan ahead to satisfy academic obligations and make room for everything else</li> <li>❖ Don’t take a course just to satisfy a requirement, and don’t drop any course too quickly</li> <li>❖ Think beyond the moment: set goals for the term, the year, your college career</li> </ul>